



## Community Education Council 24

Mosaic Pre-K Center #777  
50-15 44<sup>th</sup> Street, Room 109  
Woodside, New York 11377  
718-361-3560, ext. 1092  
Email: [cec24@schools.nyc.gov](mailto:cec24@schools.nyc.gov)

### November 19th Meeting Minutes at Public School 28

#### Welcome!

#### . Roll Call

Connie Altamirano, Matthew Crescio, Mati Gonzalez (Virtual), Juny Adames, Guo Zhou, Manisha Jain, Anna Karwowska, Michael Martizano, Johanna Pineda

#### .Absent

Veronica Piedra Leon

#### . Attendees:

Eleanor McNamee, Principal G. Pluviose, James Leahy, Rachelle Lewis, Jose Jimenez, Kanye Smith, Charlie Varuska, representative for Council member Robert Holden, Since Veronica Piedra Leon is absent, Connie Altamirano, Vice President will be President for tonight's December 17th meeting.

- The January 28th meeting will be held at PS 305. The February Meeting will be held at PS 153 and we will let you know at the January meeting what schools are available for the rest of the meetings through June 2025.

- . Jose Jimenez, presented the Superintendent's report for December

- . Michael Martizano, Recording Secretary has take care of the CEC24 Elections

#### School Visits:

- Matt Crescio has visited schools. Manisha Jain and Guo Zhou have completed their school visits.



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### **Meeting with ODP on IS 77 Co-Location Proposal:**

- Veronica, you mentioned in a previous email that you were handling this matter two months ago. Given the significant delay, please email us updates and details, including who you have spoken to or any correspondence you have had regarding this matter.
- Please confirm the date and time for this meeting with ODP that must be held before November 28th.

### **Middle School Fair:**

- No one is available to attend and set up a table for the Middle School Fair. This was discussed and agreed upon during yesterday's meeting.

### **Committee Updates:**

- Dual Language & ELL: Co-Chair Anna Karwowska expressed that she would like to hold her first meeting sometime in December.

### **Parents & Student Engagement:**

- Chair Michael Martizano and Co-Chair Juny Adames stated they are waiting for to discuss the next Family Engagement Committee meeting.

### **. Superintendent's Teresa Caccavale's Report**

Superintendent Teresa Caccavale had her review with the Deputy Chancellor and Chancellor. The priority of the meeting was to discuss the DCP which affects us all because this document drives our district leadership plan. The CEC24 President is on the District Leadership Team as well as other members.



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I handed out little cards with information on the website. This QR Code will lead you directly to our website. Donna Murphy our District Family Support coordinated and created this brochure which I have sent everyone electronically, it is our parent and community empowerment at a glance. Donna Murphy has worked with Eleanor McNamee and the work we do with the PTA, PA, SLT and monthly President's Council and the District Advisory Council through workshops that we offer. This also includes the Superintendent Spotlight Series which is all instructional which helps parents navigate enrollment as well as the parent coordinators.

We are working on a Literacy District Plan. It's a Literacy playbook which will include all the great work we have been developing in Literacy over the past three years. Our Deputies are leading the publication. One instruction that aligns with the science of reading the Five Pillars of Reading and New York City reads literacy shifts. We are also integrating writing, instruction and practices that integrate all elements of the writing rope and emphasizing the development of critical thinking and effective communication skills.

The DCP will be online for all to see. The 1<sup>st</sup> goal is by June 2025, there will be an increase of 5% of all students including 3% English Language Learners.

The 2<sup>nd</sup> goal will be by June 2025 and an increase for Kindergarten to students who will be at or above benchmark.

We are involved in this wonderful program called the Literacy Hub Schools and five of our middles are engaging in this work, IS 5, IS 73, IS 93, PS 102 and MS 419. These schools are establishing District-wide models.

Every October we do a Zoo Family day at the Queens Zoo. We have about 500 – 2,000 families that come out for the day. It is amazing! We have a We Are Fair in June that all schools, staff and students participate. This is also a fun day.

**. Guest Speaker John Benson from Office of Public Transportation**



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Students receive bus services across the city and into the five boroughs and schools in New York State, Westchester County, Long Island, New Jersey and Connecticut. The school bus app can be used through your New York City school account credentials. It is available on the iTunes store and Android as well. If you do not have a cellphone, you can go onto a website through a desktop computer and get the same results. Everything is on the website, OPT modernization plan and there is a parent university course instructional video on how to do this and we encourage parents to look at it. Eventually we will have students badging on to the bus and getting off, so the parents know that your child is on the bus. This will be helpful for all. You can also contact the bus to tell them if your child is not going to school that day. All of these goals will be tested and evaluated before we roll it out.

### Omny Cards

There was one card for Kindergarten to 6<sup>th</sup> grade. Another card for 7<sup>th</sup> grade to 12<sup>th</sup> grade which we distributed to them in the fall, spring and the summer. We want to simplify all this through the Omni card. The Metro card was 3 swipes per day, 5:30 am – 8:30 pm.

Can a parent see if the child is attending school and what stops he/she using it? We want to make it APP based. We are working with the MTA to brainstorm. We cannot share Student's data with the MTA so it has to be a one-way flow through an application for schools to provision it through the online applications. There is a lot of testing involved.

We have a few questions from CEC members which I will answer:

### Transportation Exceptions

That is when a student or family applies for an expectation to our traditional eligibility. Eligibility for busing is based on grade and distance. Their residence is from the school, so there is a calculation determined whether they are eligible for a bus or an Omny Card and they reside within a ½ mile of the school.

How many students in District 24 use one-way transportation services?



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We route every student for AM and PM. Whether they use it or not is something I cannot identify via product evolves and we are having the badging for on and off.

### GPS Tracking System

At times, some buses do not work. Some drivers do not turn this on. What are the procedures in place to ensure that the tracking system is operational?

So the driver has to log in and say I am driving this vehicle on this route. It feeds through to our school operating console which in turn makes the route visible to the parents as they try to track the source. We are working with the bus companies to make it 100% complete.

### Bus Inspections

The companies are responsible for inspecting and maintaining the conditions of their school buses. We have ten full time inspectors on our staff that go and inspect certain conditions.

### Late Buses

Some schools have reported consistent issues with particular routes arriving late every day. They have been submitted tickets, the issue remains unresolved.

What is the process and are the issues not being corrected?

The lateness can be due to traffic and we issue liquidated damages to the company to follow up. There is a shortage of drivers. We are 300 drivers short.

There was a Council meeting the other night to discuss Surfing. Can the OMNY Card pick up where the student is getting on a train at day or night time to see what station they go to?

### Discussion of IS 77 Co-location

A few years ago, Bushwick High School was under construction and for the high school kids to be sent to IS 77 as a co-location. We were excited for all involved and we really thought it would work out for all the children. It was the opposite. Student safety was a huge issue, especially younger kids mixing with the older kids. The Bushwick High School kids are now back at their high school.



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A new co-location with P849 will be joining IS 77 in the 2025 year, an International School with 6<sup>th</sup> grade to 12<sup>th</sup> grade. The DOE has assigned a school building. Some of the CEC members feel that IS 77 needs to heal from the traumatic situation from Bushwick High School. Most parents are not happy. In the next few weeks, there will be a Hearing to discuss it more in-depth and parents, staff and students from the community will have a say. The PEP will be holding their meeting in January 2025.

### Business Meeting

We will discuss the Minutes from August, September, October and November at the December meeting.

James Leahy is present to discuss the relocation of the CEC24 office to another school site. There were two schools suggested, PS68 and PS71. The office at the Mosaic Pre-K center will house special needs children in a 6-1-1 or an 8-1-1 program. The DOE wants all children in the same building.

Mati Gonzalez, I.A. Treasurer discussed the treasurer's report and the balance is \$17,700.00.

### Liaisons

Members discussed visiting their school sites. Some of the members have already sent in their reports.

Connie Altamirano and Matthew Crescio had their first Special Ed/IEP Meeting which was held at PS 239 on November 14<sup>th</sup>. Many parents came to discuss not getting services for their children. They were happy that the meeting was held in Ridgewood.

### Maribell Perez-McDaniel

Discussed having check-ins per month. Dr. Cristina Melendez was present and was unhappy that more members did not attend.

November Minutes were approved by the CEC24 members at the CEC24 December 17th Meeting.



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End of Meeting.

Janet Kregler  
Administrative Assistant